



BOOM BAH!

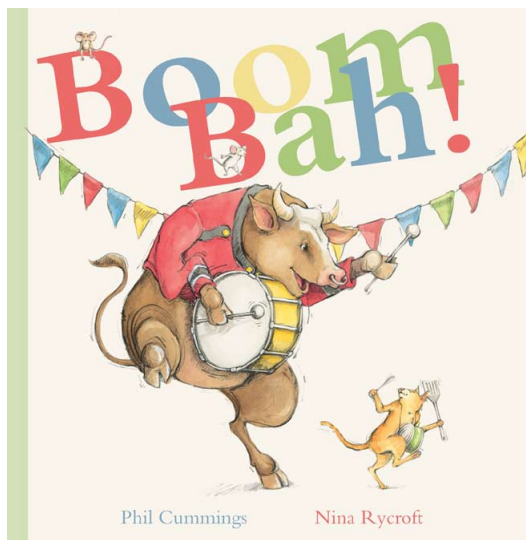
Author: Phil Cummings

Illustrator: Nina Rycroft

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For pre-schoolers



Listening to a book shouldn't be just a passive experience for young children. The following activities will help you interact with the story and illustrations. You can apply similar questions and activities to all the books you read.

Knowledge

1. Why is the story called BOOM BAH!?
2. What opposites can you find in the story.
(big/small, quiet/loud, up/down, light/dark)

Comprehension

1. What instruments do each of these animals play?
(-the mouse -the cat -the hen -the pig -the goat?)
2. How does the story finish?

Application

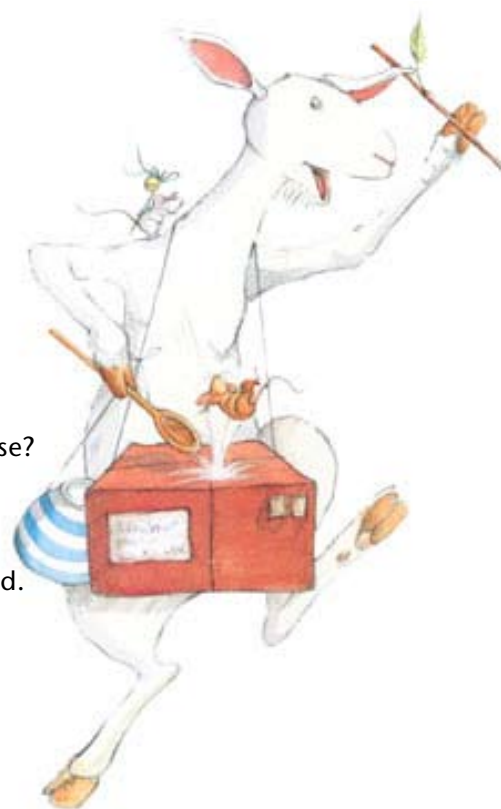
1. What instruments are used in a marching band?
2. What everyday objects could you use to make noise?

Analysis

1. Describe a small sound? Describe a big sound?
2. If you had to think of an animal to go with a sound.
What animal would make a small sound?
What animal would make a big sound?

Evaluation

1. Which animal is your favourite?
2. What is your favourite part of the story?
Is that picture also your favourite?





Projects for BOOM BAH!

Craft

Create your very own marching band.

Make musical instrument using: rice, lentils, plastic bottles, elastic bands, pots, pans, lids, wooden spoons, sticks, buckets, cardboard tubes, boxes etc.

Assemble your instruments using string, tape and glue; then decorate them with paint and glitter, tin foil.

To make bunting. Fold a square sheet of A4 paper diagonally to make a large triangular shape. Using your triangular stencil, cut out 20-30 triangular shapes from coloured paper. Attach the triangular shapes to a long stretch of string by folding one edge over the string and securing it with sticky tape.

Body/Kinetics

"All together one, two, three. All together follow me."

Follow the leader. Taking turns in being the leader. Everyone Marches around the room copping everything the leader does. Suggest movements (big, small; quiet, loud; fast, slow. etc)

Musical/Rhythmic

"Nod your head, tap your toe. BOOM BAH! Here we go!"

We go marching one by one, Hurrah!! Hurrah!!
We go marching one by one, Hurrah!! Hurrah!!
We go marching one by one,
The little one stopped to suck his thumb,
And we all go marching down, around, and up-side down.

We go marching two by two, Hurrah!! Hurrah!!
We go marching two by two, Hurrah!! Hurrah!!
We go marching two by two,
The little one stopped to tie his shoe
And we all go marching down, around, and up-side down.

